

# GRAMMAR

## ANSWER KEY

A 16-metre-tall rubber duck made a big splash **at** Hong Kong in 2013. Crowds watched the inflatable duck being **pull** by tugboat across Victoria Harbor in front of **Hong Kong** signature skyscraper skyline. Dutch artist Florentijn Hofman created the bright-yellow duck, and it **were** built of PVC material in New Zealand by a company specialising in large sails. Hofman mostly **working** on reproducing **object** that we can usually see around us, in a huge size. With sculptures like the rubber duck, he **want** to make people's lives happier and become unified. The duck has been transported around **a** world since 2007, bringing a message of peace and harmony. It has previously been **from** Osaka, Japan, Sydney, Sao Paulo, Auckland, New Zealand, **but** Amsterdam.

- 1 in
- 2 pulled
- 3 Hong Kong's
- 4 was
- 5 works
- 6 objects
- 7 wants
- 8 the
- 9 to
- 10 and

# COMPREHENSION

## ANSWER KEY

1.
  - chorus of alarm' suggests that there were many whistles going off at the same time and were upsetting to hear. (1)
  - shrilling down all the corridors at once' suggests that the whistles were high pitched and sudden. (1)
  - 'cacophony of shrieking trills' suggests a chaotic mess of high pitched screams (1)
  - 'a thick blanket smothering' suggests the sounds were deafening, an image of someone suffocating another. (1)
  - 'the head-splitting school whistles ' suggests that the whistles were so loud that they caused physical discomfort. (1)

*Do not accept "they couldn't hear the siren at all for the school whistles..."*  
*Do not award quotation without some explanation of how it feels threatened.*  
 (1 mark for each up to 2 marks)

2.
  - (i) conscious
  - (ii) drone
3.
  - (i) "friendly"
  - (ii) to show the balloons' role in protecting the children.
4. It was unbelievable to them as they did not think they would be able to witness an actual fight between planes. (1)
5. He was likening the planes to geese (1) and was effective in showing how the planes moved in formation to scatter the bombers. (1)
6. It is unusual because machines do not scream or thump / humans scream and their hearts thump. (1) It is effective because it shows how the sight of the plane fight affected the watching students. (1)

Similes	Writer's view of the fighter planes and enemy bombers
"as a dog scatters sheep"	The enemy bombers are afraid of the fighter planes.
"like an eagle going for its kill"	The fighter planes are like predators aiming for their prey, the enemy planes.

8.
  - (i) No, the plane was still firing its guns.
  - (ii) Yes, the plane eventually crashed into a silver barrage balloon.

9.

## FLOW CHART

Paragraphs 1 (i) \_\_\_\_\_ fear \_\_\_\_\_



Paragraphs 2-3 (ii) \_\_\_\_\_ confusion \_\_\_\_\_



Paragraphs 4-6 (iii) \_\_\_\_\_ amazement \_\_\_\_\_



Paragraphs 7-8 (iv) \_\_\_\_\_ triumphant \_\_\_\_\_