

## SKILLS



### DUST <sup>(V)</sup>

- ① to sprinkle with a powder/powdery substance
- ② to remove dust

Jane tiptoed to reach the wooden box perched high up on the shelf. Gently **dusting** off the thin layer of grime on its surface, she opened it and marvelled at its contents – old photographs of her from when she was a baby. This is perfect for my #throwback post, Jane thought to herself as she arranged the photos on her table. “All this needs is a light **dusting** of glitter and maybe some sequins to up the glam factor, and it’ll be perfect. I may not even need to use a filter!” she exclaimed.

2

1

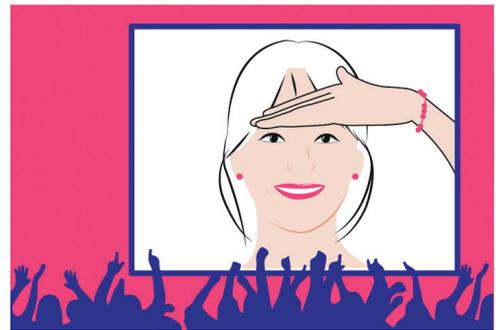
### SCREEN <sup>(V)</sup>

- ① to show or broadcast (a movie or TV show)
- ② to protect or conceal

Crowds of screaming fans eagerly waited for their favourite actors to make an appearance. The cheers and squeals of excitement reached a fever pitch as Song Joong Ki and Song Hye Gyo stepped onto the stage. Song Hye Gyo shyly **screened** her face with her hands before waving, sending another wave of exhilaration through the crowd. As the stars settled into their seats, a short clip from *Descendants of the Sun* started playing and their faces were **screened** on the huge television display.

2

1

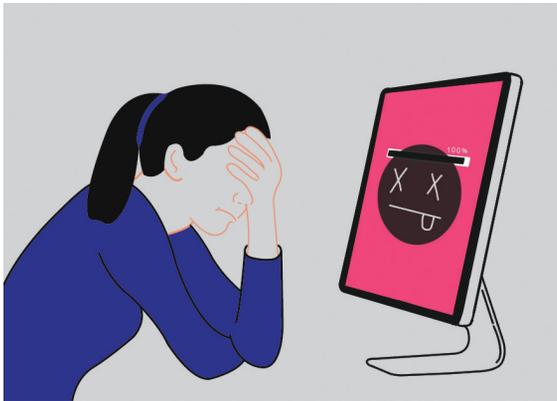


## SKILLS

### FINISHED (ADJ)

- ① ended or destroyed
- ② completed

- 2** "It is **finished!**" Brenda exclaimed excitedly. "I am finally done editing the video for the Literature assignment!" She could not wait to submit the video and get some much-needed sleep. But as her luck would have it, her laptop hung just before she could save the file. "No no no! This cannot be happening!" Brenda exclaimed in disbelief as she tapped hysterically on the keyboard.
- 1** "I am **finished,**" she groaned as she smacked her forehead with her palm.



### BUCKLE (V)

- ① to fasten or secure with a buckle
- ② to bend, warp, or collapse under pressure

"This will be a piece of cake," Scott boasted to his friends as he **buckled** his carabiner and prepared to scale the rock wall. He made a show of flexing his muscles, while his classmates rolled their eyes. Scott made good progress but before long, he began to tire. Making the mistake of looking down, Scott's eyes bulged as he discovered a newfound fear of heights. Scott felt his legs begin to **buckle** beneath him as he called out "Uh...I think I might need a little help!"

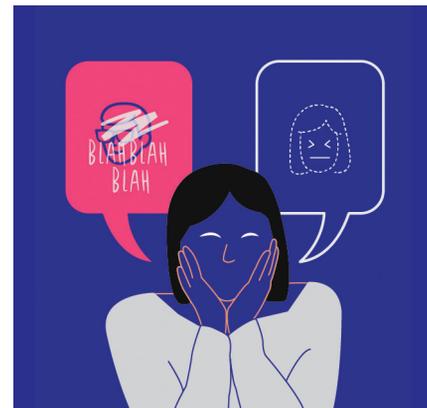
**1**

**2**

### TRANSPARENT (ADJ)

- ① invisible
- ② obvious or easily seen

- 2** "That was a really **transparent** attempt to change the topic, Sophie!" Jolyn exclaimed. "Yeah! Just tell us about this boy you have been seeing," Jasmine chimed in, exchanging knowing smirks with Jolyn.
- 1** "Oh boy, how I wish I were **transparent** right now," Sophie mumbled as her face reddened.





## ANSWER KEY

**COMPREHENSION****Q1**

From Text	Answer
<i>Motivated, creative, and — crucially — tech-savvy, the world's two billion under-17-year-olds are sparking a wave of entrepreneurialism.</i>	(i) The writer uses <b>the word 'crucially'</b> to emphasise that being 'tech-savvy' is <b>an important</b> characteristic.  (ii) The writer also uses <b>a pair of dashes</b> to draw attention to the word 'tech-savvy', hence emphasising this quality.

**Teaching point:** The writer uses a pair of dashes here. Dashes are used to draw attention. They are more emphatic than commas.

**Q2**

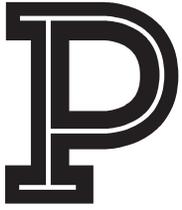
From Text	Answer
<i>Poster girls and boys of the generation include Nick D'Aloisio, 18, who taught himself code at 12, created the news app Summly at 15, and sold it to Yahoo for \$30 million last year. Another is Beth Reekles, 18. She has won a three-book contract with Random House Publishers after her first book <i>The Kissing Booth</i> was released online – and shared 19 million times.</i>	(i) <b>Name:</b> Nick D'Aloisio <b>How technology is used to make money:</b> created the news app Summly and sold it to Yahoo for \$30 million.  (ii) <b>Name:</b> Beth Reekles, 18 <b>How technology is used to make money:</b> released on online book <i>The Kissing Booth</i> that won her a three-book contract with Random House Publishers.

**Teaching point:** Students have to rephrase the answer to explain how technology has helped these youngsters make money. Do not merely lift the information.

**Q3 (a)**

From Text	Answer
<i>They are <b>still</b> in school. <b>But</b> Generation Z is already powering its ways into the world of work.</i>	Dana is surprised because those who belong to Generation Z are still in school yet they are already making more money than most in their lifetime.

**Teaching point:** Words 'still' and 'but' indicate that this is an unusual trend as traditionally students would start working and making money after they have graduated.



## ANSWER KEY

**COMPREHENSION****Q3** (b)

From Text	Answer
<i>'This is becoming a trend, especially in light of increased tuition fees at English universities, making some question the benefits of higher education.' They are leading a change of tide, with youngsters born into a recession desperate to 'make something of themselves'.</i>	The increased in tuition fees have prompted some to wonder about the benefits of higher education. [1] As this generation is born into a period of recession, it has to carve out something for themselves in order to survive. [1]

**Q4** (i)

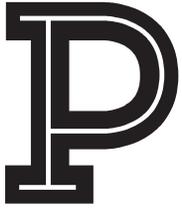
From Text	Answer
<i>Generation Z has everything at its fingertips.</i>	It suggests that Generation Z has access to resources readily/easily/immediately.

**Teaching point:** Students can infer the meaning of "at its fingertips" by studying the examples that are given in the same paragraph.

**Q4** (ii)

From Text	Answer
<i>'You can <b>start taking</b> classes online or <b>connecting</b> with experts before you're 10 years old.</i>	Generation Z can <b>begin attending</b> classes online at a young age.
<i>'Teenagers are now giving influential TED talks, <b>building their reputation and networking</b> before they have even left school.</i>	It can <b>contact/link up</b> with experts at a young age. Teenagers can <b>establish a name for themselves and make contacts</b> before they leave school.
	Any two ways.

**Teaching point:** Students have to identify the two ways and paraphrase the key words.

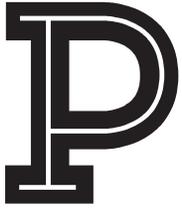


## ANSWER KEY

**COMPREHENSION****Q5**

	<b>From Text</b>	<b>Paraphrase</b>
1	today's teens and tweens are <b>focusing on their big move</b>	<b>concentrate on how to succeed</b>
2	rather than <b>wiling away time</b> on social networks.	rather than to simply <b>spend their time</b> on social networks.
3	More than 75 per cent of Gen Z aim to <b>turn their hobby into a full-time job</b>	Most of them would want to <b>turn their interest into their full-time job.</b>
4	But it seems many <b>also want to change the world</b> . Two thirds of under-17-year-olds <b>want to have an impact on the world with their jobs,</b>	Furthermore, they would also want <b>transform the world with their jobs,</b>
5	With social entrepreneurship now one of the most popular career choices, the figures also revealed that <b>a quarter of 16-to-19-year-olds are currently volunteering.</b>	with a <b>significant number presently volunteering.</b>
6	However, there are fears this tribe of youngsters, in their bid to succeed, are spreading their focus too thin.  <b>Or</b>  and tend to divide attentions across multiple platforms and channels	However, there is a danger that they are <b>trying to accomplish too many things at one time.</b>
7	kids and teens increasingly <b>live a sedentary lifestyle.</b>	Spending more time on technology also leads to <b>inactive lifestyles.</b>
8	These digital natives are <b>interconnected</b>	Being <b>interconnected,</b>
9	prompting <b>impatient behaviours</b>	these digital natives also develop <b>testy behaviours,</b>
10	quick-fix mentality	gravitate towards <b>instant solutions</b>
11	and instant gratification.	and <b>immediate satisfaction.</b>

**Today's teens and tweens of Generation Z are inclined to** concentrate on how to succeed rather than to simply spend their time on social networks. Most of them would also want to turn their interests into their full-time jobs. Furthermore, they would want to transform the world with their jobs. However, there is a danger that they are trying to accomplish too many things at one time, without any focus. Spending more time on technology, they also tend to lead inactive lifestyles, develop testy behaviours and gravitate towards instant solutions.



ANSWER KEY

# VISUAL TEXT

**Q1**

The words invite the readers to be involved in the upcycling projects and invoke in them a sense of duty to save the environment. [1]

**Q2**

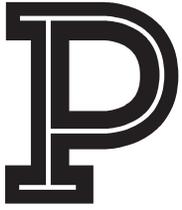
The main picture aims to attract participants by showing the happy/satisfied faces of family members who have successfully reused old items to something valuable and usable. [1]

**Q3**

- (i) Learn from experts [1]
- (ii) give you valuable tips [1]

**Q4**

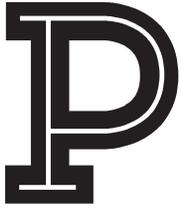
'You might even start a fashion fad with the sassy bag you walk away with.' [1]



ANSWER KEY

**TALK**

<b>P</b>	I think that education should focus primarily on imparting societal values and norms to their students.
<b>E</b>	Although other aims of education such as ensuring employability or equipping students with relevant knowledge is are important, without instilling proper values into students, these other aims would be rendered useless or even detrimental to society. Moreover, if such values are not inculcated from young, it might be difficult to do so in the future when these students have grown up and started to form their own set of beliefs.
<b>E</b>	A case in point would be the increase in terror activities around the world today. Many members of ISIS are extremely knowledgeable and capable, as evidenced in their ability to utilise social media to attract followers. However, without having a moral compass to guide their actions, they end up causing much destruction and pain throughout the world.
<b>L</b>	Thus, the most important aim of education should be to impart societal values and norms to their students as this will ensure that students will grow up to be dependable and responsible members of society.



## ANSWER KEY

**MAKEOVER**

“The Dab” is certainly a familiar term to both you and I. It is a hip hop dance move that involves dropping one’s head with one arm raise and resting the face inside the elbow of the other arm. It essentially resembles the gesture for a polite attempt at muffling a loud sneeze. Originating at the hip hop scene in Atlanta, Georgia, the dance became popular after numerous professional football players adopted it as a celebratory gesture during games. A most well-known performance of “the dab” to date by a professional athlete was done by football quarterback Cameron Jerrell Newton who dab after scoring a touchdown. The dance move spread like wildfire internationally, but today we see people like you and I doing “the dab”.

1. me
2. raised
3. of
4. from
5. ✓
6. The
7. ✓
8. dabbed
9. and
10. me